



**Prevention of Sexual Exploitation and Abuse (PSEA)**

**Module 3: Consequences of sexual exploitation and abuse**

Storyboard

**Instructional Designers:**

**Saher Samnani**

**Date: April 21, 2020**

**STORYBOARD NOTES:**

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| **Course Title:** | UNICEF –PSEA | | |
| **Learning Unit Title:** | Consequences of sexual exploitation and abuse | | |
| **Date:** | April 21, 2020 | | |
| **Subject MATTER EXPERT(s):** |  | E-mail: |  |
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| --- | --- |
| **General Description** | This storyboard presents the information and activities for consequences of sexual exploitation and abuse. |
| **narration** |  |
| **graphics/animation** | The diamond icon **[]** represents the placement or use of an image.  The capital letters, **[A-Z]**, represent the number of an image when there are multiple images on one screen/in one block.  The “Production Notes” column lists instructions for the production team and indicates suggested images.  Custom graphics will be prepared by ellicom. |
| **NavigatioN** | Linear |
| **INTERACTION** | Includes most available through RISE. |
| **Duration** | 12 minutes |

**VERSIONS:**

|  |  |  |  |
| --- | --- | --- | --- |
| **NAME** | **DATE** | **FILE NAME** | **DESCRIPTION** |
| Saher Samnani | 21 April 2020 | 19-241973-UNICEF-PSEA\_Module\_03\_ Consequences\_of\_Sexual\_Exploitation\_and\_Abuse\_SB\_v.0.1 | First version |
| Saher Samnani | 23 April 2020 | 19-241973-UNICEF-PSEA\_Module\_03\_ Consequences\_of\_Sexual\_Exploitation\_and\_Abuse\_SB\_v.0.2 | LS Review |
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Module 3: Consequences of sexual exploitation and abuse

**Approximate Duration: 12 minutes**

| **Bloc** | **Type** | **Onscreen text / elements** | **Production Notes** | **Duration** |
| --- | --- | --- | --- | --- |
| 0 | Module No. 3 | Consequences of sexual exploitation and abuse  **[]** | **[] Image of a woman in a room with her son on a wheelchair**    Alt text: Woman in a room with her son on a wheelchair. | **1 min** |
| 0.1 | Text - Paragraph  Bullet list | **[]**  Welcome to the module on the consequences of sexual exploitation and abuse. In this module, you will learn about the impact of sexual exploitation and abuse on the victim, on any child born as a result of this act and consequences for UN personnel who commit sexual exploitation and abuse.  **Learning objectives**  By the end of this module, you should be able to:   * Explain the impact of sexual exploitation and abuse on victims * Describe the consequences for UN personnel who commit sexual exploitation and abuse * Explain how sexual exploitation and abuse damage the work of the UN   **Select the ‘START COURSE’ button to begin the module.** | **[]**UN logo  At top of lesson list |  |
| 0.2 | Lesson List | Impact of sexual exploitation and abuse on victims  Consequences for UN personnel who commit SEA | This is auto generated in RISE  No lesson numbers |  |
| 1 | Lesson No. | Impact of sexual exploitation and abuse on victims | Use the Lesson Title style | **6 min** |
| 1.1 | Image - Full width | **[]** | **[] Image of a girl sitting outside her rural home. A woman in a headscarf is comforting her.**  Alt text: A girl is sitting on a bale of hay outside her rural home. A woman is comforting her. |  |
| 1.2 | Text - Paragraph with Heading  Interactive - Process | Yumi’s story  This is the story of Yumi. She is sharing her story of sexual exploitation and abuse with a counsellor and explaining the impact this incident has had on her life.  *Select the arrows to proceed through the scenario.*   |  |  | | --- | --- | | Slide 1 | **[][1]**  My family has a small shop in town. I used to work there every evening after school. That is where I met Chen. He works for the UN.  Chen told me that he loved me. He told me that if I have sex with him, he will marry me. Chen told me I was pretty. He gave me gifts. He even gave me a mobile phone.  My uncle said what we were doing was wrong. He said that I would get a bad reputation. But my parents, they liked Chen.  He helped my family. Chen gave my parents money to pay for their rent. Chen paid the school fees for my two younger sisters. | | Slide 2 | **[][2]**  One day, Chen stopped visiting. I found out later that he had gone home. I never heard from Chen again. When my family found out that I was pregnant, they were very angry and beat me. My parents say that no one will marry me now.  The neighbours talk a lot about my family. Before, friends used to stop at our house. They would come in and talk and drink soda. Now, no one visits.  The school says I am a bad example to the other girls. The headmaster says I can’t come to school anymore. Now my sisters and I stay home. We take care of the house and work in the shop. | | Slide 3 | **[][3]**  I wish I could go back to how life was before. I want to be like the other girls. I want to go to school. I want to see my friends.  Last week, I walked all day to get to the health clinic. They say it’s dangerous for girls to give birth so young. They say that I have to come to the clinic to give birth. But we live too far away. My mother says I will give birth at home.  I feel so scared. I can’t sleep at night. Soon my baby will be born. But what kind of life will my baby have? Children who don’t have a father are called bad names. My parents say there’s no money to feed another child. | | In the settings, put a space in the "step label" (hit space bar).  **[][1] Chen giving Yumi a gift and she is smiling and looking happy.**  [young happy couple love and romantic at first date relationship. asian teenage woman surprise and smiling at boyfriend gives red rose flowers at dinner in valentine day. couple and happiness concept.](https://www.istockphoto.com/photo/young-happy-couple-love-and-romantic-at-first-date-relationship-asian-teenage-woman-gm1210600118-350777629)  Alt text:Chen is giving Yumi a gift.  **[][2] Yumi is pregnant. She is crying and looks scared.**  [pregnant woman feel depression](https://www.istockphoto.com/photo/pregnant-woman-feel-depression-gm1093019700-293315957)  Alt text:Yumi is pregnant and upset  **[][3] Yumi looking worried and fearful at the clinic as the doctor talks to her about her pregnancy.**  [Doctor talking to unhappy teenage patient in exam room. Asian woman doctor encouragement and support to cancer patient after consult and examine health in medical clinic or hospital.](https://www.istockphoto.com/photo/doctor-talking-to-unhappy-teenage-patient-in-exam-room-asian-woman-doctor-gm1150348105-311373825)  Alt text:Yumi is looking worried at the doctor’s clinic. |  |
| 1.3 | Text - Paragraph with Heading  Interactive - Accordion | Impact of SEA on victims  Sexual exploitation and abuse harms victims’ minds and bodies and violates their dignity.  *Select a type of possible harm to learn more.*   |  |  | | --- | --- | | **Physical harm**  **[][1]** | This includes:   * Bruising and injuries * Problems with the reproductive system * Unwanted pregnancy * Sexual dysfunction * Contracting HIV * Other sexually transmitted infections | | **Emotional and psychological harm**  **[][2]** | This includes:   * Feelings of shame and guilt * Poor self-esteem * Anxiety * Depression * Eating and sleeping disorders * Suicidal behaviour and self-harm * Alcohol and drug abuse * Unsafe sexual behaviour * Post-traumatic stress disorder (PTSD) | | **Social harm**  **[][3]** | In many countries, there are strict social norms about how women, men, girls and boys are expected to behave. When sexual exploitation and abuse occurs, families and communities may punish victims for having violated these social norms.  Victims may:   * Be beaten by their families * Be forced to leave home * Lose their family’s financial support * Be ostracized by their communities   In some countries, victims may be arrested by the police, for instance, for sex outside of marriage. | |  |  |
| 1.4 | Text - Paragraph with Heading  Text/Image - Right | Impact on child born as a result of SEA  It is important not to neglect the impact on a child born as a result of sexual exploitation and abuse by UN personnel, who also falls under the category of victim.  This child may face lifelong disadvantages and discrimination. Let’s look at Hamid’s story.   |  |  | | --- | --- | | **[]** | Hamid is a child born to a mother who was sexually exploited by a UN staff member who left the country many years ago. He has lived his whole life being treated unfairly by society. Hamid’s relatives have distanced themselves from him and his mother. People make rude remarks when he and his mother walk in public places. Hamid is growing up with feelings of loneliness, fear and emotional pain.  Hamid and his mother live in extreme poverty. He has not been able to go to school, and because of the very poor conditions he is living in, he is also more susceptible to diseases. | | [] Image of a sexual exploitation and abuse victim in a room holding her child close and looking outside in fear.    Alt text:A woman in a room holding her child |  |
| 1.5 | Text - Paragraph with Heading | **Impact of SEA on children born as a result of SEA**  A child born as a result of SEA may face life-long disadvantage and discrimination. Among others, these include:   * Severe economic hardship * Stigma and social exclusion * Denied access to education * Psycho-social trauma due to neglect, abandonment and/or attachment difficulties with mothers |  |  |
| 2 | Lesson No. | Consequences for UN personnel who commit SEA |  | **5 min** |
| 2.1 | Image - Full width | [] | **[]A UN personnel with a blue t-shirt and a backpack walking in a hallway**    Alt text: UN personnel walking in a hallway |  |
| 2.2 | Text - Paragraph with Heading  Interactive - Flashcards | **Consequences for UN personnel**  There are four main consequences for UN personnel found to have committed sexual exploitation and abuse.  *Select an image to learn more.*   |  |  | | --- | --- | | **[][1]** | They will lose their job and will be banned from working with the United Nations. | | **[][2]** | They may be prosecuted. | | **[][3]** | Their safety and health may be at risk. | | **[][4]** | Their personal life is likely to suffer. | | **[][1] A prohibited symbol**  [yes no check mark white background vector](https://www.istockphoto.com/vector/yes-no-check-mark-white-background-vector-gm1200675385-344009310)  Alt text: Prohibited symbol  A picture containing table, desk, sitting, computer  Description automatically generated**[][2] Scales depicting justice**  Alt text: Scales depicting justice  **A picture containing drawing  Description automatically generated[][3] Caution symbol**  Alt text: Caution symbol  **[][4] Broken mirror**  **A picture containing mirror, game, table  Description automatically generated**  Alt text: Broken mirror |  |
| 2.3 | Text - Paragraph with Heading | A closer look at prosecution  UN personnel have privileges and immunities to enable them to perform their work-related functions. These privileges and immunities can never be used to shield UN personnel from the consequences of any crimes they may have committed. When UN personnel engage in a crime such as sexual abuse of children, they can be prosecuted. |  |  |
| 2.4 | Text - Paragraph with Heading | Child support  UN personnel must honour their private legal obligations, which includes any court orders requiring them to pay for child support. This means that UN personnel are also liable for child support if a child is born as a result of them engaging in sexual exploitation and abuse. |  |  |
| 2.5 | Text - Paragraph with Heading  Quiz - MRQ | Quiz  Let’s look at the consequences related to sexual exploitation and abuse on the safety and health of UN personnel.  What do you think might be some of the specific risks?  *Select your answers, then click SUBMIT.*  There is a risk of reprisals and physical attacks against UN personnel who commit sexual exploitation and abuse.  There is a risk of UN personnel contracting and transmitting HIV and other sexually transmitted infections.  The relationship between the UN and the local community may improve.  Colleagues of UN personnel who commit sexual exploitation and abuse may also be at risk of retaliation.  **[Feedback]**   |  | | --- | | Good work. Sexual exploitation and abuse by UN personnel *harms* the relationship between the UN and the local community. It puts the health and safety of UN personnel and their colleagues at risk. | | Not quite. Sexual exploitation and abuse by UN personnel *harms* the relationship between the UN and the local community. It puts the health and safety of UN personnel and their colleagues at risk. | |  |  |
| 2.6 | Text - Paragraph with Heading  Interactive - Timeline | **Damage to the work of the UN**  Sexual exploitation and abuse damage the work of the UN.   |  | | --- | | **Damage to the image and credibility of the UN**  Acts of sexual exploitation and abuse damage the image and credibility of the UN. This in turn undermines the ability of the UN to implement its mandate and do its work effectively. | | **Undermining the UN mandate to protect civilians**  For example, allegations of sexual exploitation and abuse by UN personnel have overshadowed the important work that some UN field missions are doing to bring peace and security. They have diverted management time and resources away from mandate implementation. In countries where the UN has a mandate to protect civilians, acts of sexual exploitation and abuse directly undermine this mandate. | | **Fueling human trafficking**  In some countries, women and children have been trafficked and forced to work in the commercial sex industry. When UN personnel buy sex, this may fuel human trafficking, undermine the work of the UN and others in combating serious and organized crime. | | **Damaging support for the UN and its work**  Acts of sexual exploitation and abuse by UN personnel and personnel of entities associated with the UN severely damage the credibility of the UN and the support for its work. | |  |  |
| 2.7 | Key Takeaways | Key takeaways  You have reached the end of this module.  Here are some of the key takeaways:   * Sexual exploitation and abuse can cause physical, emotional, psychological and social harm to victims such as being rejected or beaten by their families. * A child born as a result of sexual exploitation and abuse by UN personnel may face lifelong disadvantages and discrimination. * UN personnel who commit sexual exploitation and abuse will see their professional life suffer, they may be prosecuted, their safety and health may be at risk and their personal life is likely to suffer. * Acts of sexual exploitation and abuse damage the image and credibility of the UN, which in turn undermines the ability of the UN to implement its mandate. |  |  |
| 2.8 | Statement | You have reached the end of the module on the consequences of sexual exploitation and abuse. You can now close the window and proceed to the next module. |  |  |